



"We Enjoy and Excel  
In the Presence of God"

**BROCKENHURST CE PRIMARY SCHOOL & PRE-SCHOOL**

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# **Marking and Feedback Policy**

Brockenhurst CE Primary School & Pre-School

|                            |                    |  |
|----------------------------|--------------------|--|
| <b>Approved by:</b>        | Board of Governors |  |
| <b>Last reviewed on:</b>   | July 2022          |  |
| <b>Next review due by:</b> | July 2023          |  |

## Marking and Feedback Policy

### Early Years

Tapestry is used to record all children's achievements, across all areas of learning.

### KS1 and KS2

**All books** - Flash of LO (Green/Orange/Pink) to indicate whether the child has achieved the learning objective, is achieving it in some areas, or has not met it yet. \*\*

### Maths

Feedback is to be given to every child once a week in the form of verbal feedback during the lesson. The feedback is intended to be in the form of questioning, verbal prompts and modelling in order to support the child and move their learning on. Feedback should be individualised to that particular child.

### English – writing

Feedback is also to be given to every child once a week in the form of verbal feedback. The feedback is to identify areas within a piece of writing which could be improved. The area being discussed should be highlighted in yellow.

### Recording Feedback

Feedback to be recorded by staff using green pen.

Children to respond to feedback and edit/mark their own work in red pen.

Children in KS2 to use a purple pen when up levelling their work.

A record of children receiving feedback is to be recorded in the following places:

- On a class list (where a child has been absent all week, please indicate on the sheet)
- In the child's Maths book using the abbreviations below
- In the child's English book using the abbreviations below

|              |   |
|--------------|---|
| FB - Q       | Extending the child's learning with questioning   |
| FB – VP      | Prompting the child   |
| FB – M       | Modelling   |
| FB -         | Verbal prompt for editing writing -<br><br><b>FB – CL</b> - Capital letters<br><b>FB – FS</b> - Full stop<br><b>FB – FS</b> - Finger space<br><b>FB – SP</b> - Spelling/using a dictionary<br><b>FB – PH</b> - Phonics<br><b>FB –Thea</b> – use of Thesaurus<br><b>FB – H</b> – Handwriting<br><b>FB – Ch</b> – Challenge |
| VP<br>.<br>. | To be used when a child has received support and then demonstrated independence within that same lesson.  |

**POP**

Once a week the children are to be given a POP (Point of Proof) in English and maths. This is a 5 minute task that tests the learning that has taken place from the previous weeks. This is an independent piece of evidence to show that they can apply previous learning and can be used as assessment.

\*Adults working on a 1:1 basis will record more detailed notes in the child's book. This will show how the child has accessed the learning objective.

\*\* Colour flashing may not be appropriate for specific learners and can be adapted depending on the child's needs.