

Brockenhurst CE Primary & Pre-School



School Improvement Plan 2023-24

Effectiveness of Leadership and Management

Leadership Team IMPROVEMENT 1

1. Maintain and continue to develop a strong and effective safeguarding culture within Pre-School and School
2. Adapt assessment of wider curriculum based on impact /progress review
3. Strategic development of NFLA (New Forest Learning Alliance) creating a purposeful direction, influencing school improvement

Outcomes for Children and Learners

IMPROVEMENT 2

1. Reduce progress gap for PP/SEND pupils and lowest 20%
2. Sustain progress, achievement and attainment of all pupils – progress checking
3. Review and develop the use of digital technology in supporting learning barriers
4. Develop and embed KS2 fluency/vocabulary project in raising attainment
5. Introduce and review new handwriting approach following phonics scheme change

Quality of Teaching Learning and Assessment

IMPROVEMENT 3

1. Subject leaders to triangulate their subject and assess within the wider curriculum
2. Develop visual representation for learning values in action following previous years' review
3. Sustain phonics approach following initial success
4. Develop EYFS fully inside and out, with seamless transition from Pre-School
5. Enhance maths mastery through paired CPD opportunities

Effectiveness of Leadership and Management

Governance IMPROVEMENT 1

4. Implement governance action plan 23/24
5. Challenge progress, achievement and attainment of all pupils and associated groups
6. Continue to progress with second year of strategic action plan following Ofsted
7. Build on positive relationships with parents/carers to encourage their active involvement in their child/children's learning

Personal Development, Behaviour and Welfare

(Spiritual, Moral, Social, Cultural) IMPROVEMENT 4

1. Develop worship ambassadors and a reflective space with the Church Youth and Families worker
2. Develop business links through engaging with pupils and showing them what future roles are out there – raising aspirations
3. Provide a minimum of 6 weeks Forest School outdoor learning experience for all pupils
4. Review evidence base for SIAMS and act accordingly
5. Develop immersive cultural diversity days

Vision:
To inspire a love of learning,
within a nurturing Christian environment

Loving



Thankful

Hopeful

We Enjoy and Excel In the Presence of God

Learning Values: AMBITIOUS RESILIENT INCLUSIVE INDEPENDENT RESOURCEFUL CARING