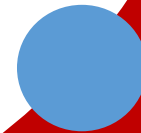


Brockenhurst C of E Primary
School & Pre-School

Year 6 SATs Information



Coverage

Year 6 children will sit their National Curriculum Assessments in:

- Reading
- Maths
- Grammar, Punctuation and Spelling



Timetable
for the week

Monday 12th May

English Grammar,
Punctuation and
Spelling Papers 1 and 2

Tuesday 13th May

English Reading

Wednesday 14th May

Mathematics Papers 1
and 2

Thursday 15th May

Mathematics Paper 3

Why?

To assess a child's progress during the Primary Phase

To provide information for Secondary school

To assess a school's performance

To identify key trends in attainment

To compare national achievement patterns

How do secondary schools use the information?

- To understand children's ability levels when they arrive in Year 7, however they are usually reassessed on entry
- Ability groupings in some secondary schools
- To implement intervention and support programmes
- To identify high achievers and provide sufficient challenge

Grammar, Punctuation and Spelling

- 2 papers
- Paper 1 – Grammar, Punctuation and Spelling. Tests the children on questions such as tense, sentences, punctuation and word class. There are 50 Questions in 45 minutes.
- Paper 2 -Spelling – 20 spellings taken from KS2 Spelling Curriculum. Children are given the word to spell, then a sentence with the word in it, then the word again. There is no time limit.

Reading

- A one hour paper which comprises of 3 separate texts
- The texts can be a range of fiction, non-fiction and poetry
- Answers can be single worded, multiple choice or require a longer response
- They focus on retrieving information, inferring, summarising and responding
- There is a large amount of text to read in the time given

Maths

- 3 Papers
- Paper 1 Arithmetic - 30 minutes to answer 36 questions – All 4 operations, decimals, fractions, percentages
- Paper 2 and 3 Reasoning – 40 minutes to answer between 20 and 26 questions involving place value, the four operations, decimals, fractions, percentages, time, measure, shape, problem solving

Arrangements

- ***Breakfast!***
- Calm and settled start to the morning – last minute top tips
- Appropriate support in place for all children
- Test material security
- Local Authority monitoring

Other assessment

- Writing Moderation
- Teacher Assessment

Results

- You will receive the results in the children's annual reports
- Scaled Scores
- AS – at standard
- NS – not at standard
- Greater Depth (only in writing)

Preparation

- National Curriculum
- Test Practice, e.g. spellings and tables
- Timed tasks
- Wide reading
- Sleep and rest

The most important message for the children...

We all know how incredibly hard they have worked.

The SATs tests do not measure all that makes them the people that they are.

They don't tell us about all of their other talents and strengths.



As always, thank you for your continued support!