



**BROCKENHURST CE PRIMARY SCHOOL & PRE-SCHOOL**

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*"We Enjoy and Excel  
In the Presence of God"*

# Fundamental British Values Statement

Brockenhurst CE Primary School & Pre-School

<b>Approved by:</b>	Board of Governors	
<b>Last reviewed on:</b>	September 2025	
<b>Next review due by:</b>	September 2026	

## **Brockenhurst C of E Primary School**

**At Brockenhurst C of E Primary School our vision is to sustain and develop high quality teaching and learning, with excellent behaviours and safety for all, founded on Christian values**

### **Fundamental British Values Statement**

**2025-2026**

#### **Responsibilities**

Promoting fundamental British Values as part of SMSC in schools (Departmental advice for maintained schools November 2014) advised:

- It is expected that pupils should understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. The schools' ethos and teaching, which schools should make parents aware of, should support the rule of English civil and criminal law and schools should not teach anything that undermines it. If schools teach about religious law, particular care should be taken to explore the relationship between state and religious law. Pupils should be made aware of the difference between the law of the land and religious law.
- Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.
- Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with the schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

Please read this statement in conjunction with the Prevent Duty Guidance found at:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

The Prevent duty is the duty in the Counter-Terrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.

#### **Promoting British Values at Brockenhurst CE Primary School**

We actively promote the Fundamental British Values (FBV) and will challenge pupils, staff or parents who express opinions that may be contrary to these.

We encourage learning through the process of exploring, 'what it means to be British' and by enabling our pupils to:

- Describe their own identities and the groups that they feel they belong to;
- Recognising different identities and experiences;
- Appreciating that identity consists of many factors;
- Recognising that each person's identity is unique and can change; and
- Beginning to understand the idea of stereotypes.

We aim to develop a belief in freedom and equality, a respect for the law and for British institutions, tolerance, a belief in personal and social responsibility and a wish to resolve conflict through discussion and democratic procedures.

Our plans for learning, collective worship and other activities, encompass religious tolerance, taking a zero tolerance approach to bullying and violence and the pursuit of excellence in academic and non-academic subjects and pupil wellbeing.

As a school we aim to find enthusiasm for learning and for achievement that stays with the individual as they move on to new challenges and into adulthood.

Underpinning this ethos is a range of curriculum learning that include links to British Values. We celebrate British sports men and women, authors, actors, engineers, artists, designers and scientists and their achievements.