

# Subtraction – Find a Part

To subtract to find a part.

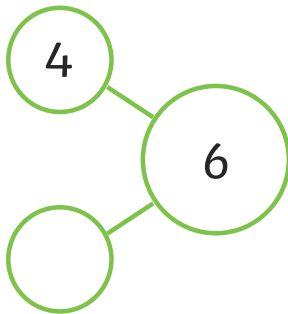
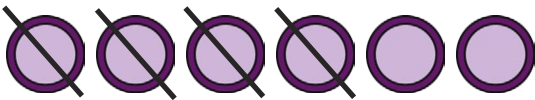


Use counters to complete the part-whole models.

Write 2 number sentences for each part-whole model.

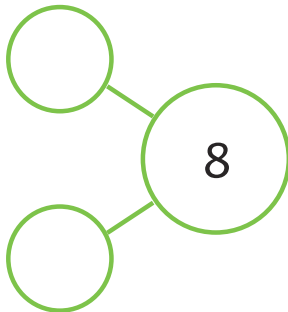
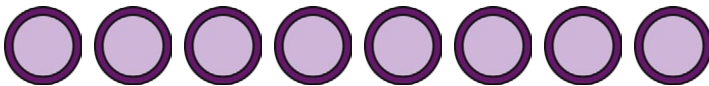


Bertie



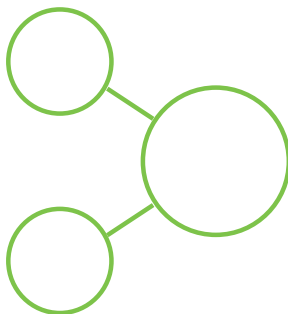
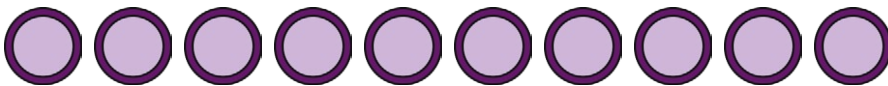
If  $6 - 4 = \square$ ,

then  $6 - \square = \square$ .



If  $8 - \square = \square$ ,

then  $8 - \square = \square$ .



If  $\square - \square = \square$ ,

then  $\square - \square = \square$ .

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# Subtraction – Find a Part

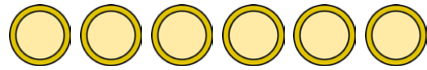
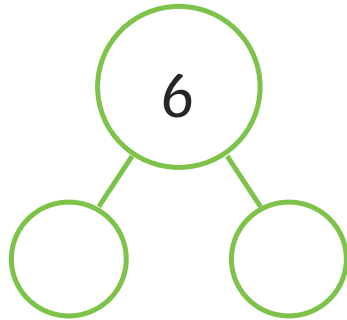
To subtract to find a part.

Collect 6 counters.

Find different ways to split the whole into 2 parts.



Keerat



Practise saying:

The whole group is 6.

If  is a part, the other part is .

Use the part-whole model to complete the number sentences.

If  6  -  = , then  6  -  = .

If  6  -  = , then  6  -  = .

If  6  -  = , then  6  -  = .

If  6  -  = , then  6  -  = .

If  6  -  = , then  6  -  = .

If  6  -  = , then  6  -  = .

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# Subtraction – Find a Part

To subtract to find a part.

1) Draw counters in the part-whole models to help you complete the number sentences.



7

$7 - \square = \square$

$\square - \square = \square$

6

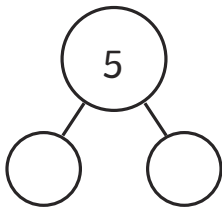
$6 - \square = \square$

$\square - \square = \square$

9

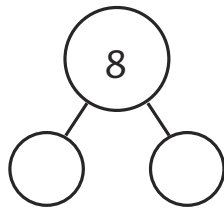
$9 - \square = \square$

$\square - \square = \square$



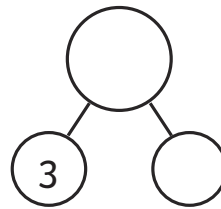
$\square - 2 = \square$

$\square - \square = \square$



$\square - 2 = \square$

$\square - \square = \square$

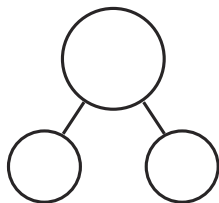


$10 - \square = \square$

$\square - \square = \square$

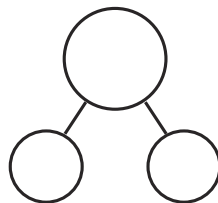


2) Choose a digit card. This is the whole number. Write it in the part-whole model. Split this number into 2 parts. Write 2 number sentences for each part-whole model.



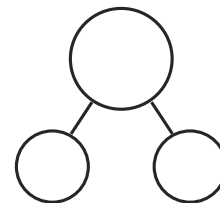
$\square - \square = \square$

$\square - \square = \square$



$\square - \square = \square$

$\square - \square = \square$



$\square - \square = \square$

$\square - \square = \square$

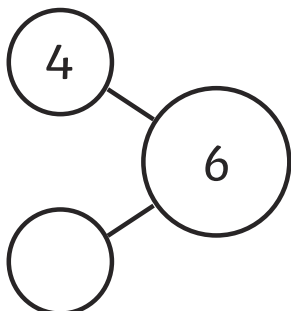
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# Subtraction – Find a Part Answers

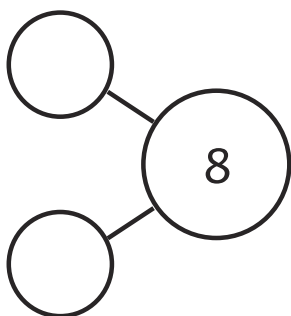
To subtract to find a part.

Use counters to complete the part-whole models.

Write 2 number sentences for each part-whole model.

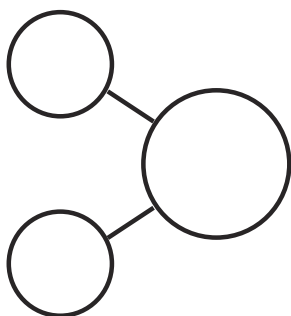


If  $6 - 4 = 2$ ,  
then  $6 - 2 = 4$ .



Please accept any answer where eight has been correctly partitioned into two parts. Possible answers are:

|             |             |
|-------------|-------------|
| $8 - 7 = 1$ | $8 - 1 = 7$ |
| $8 - 6 = 2$ | $8 - 2 = 6$ |
| $8 - 5 = 3$ | $8 - 5 = 3$ |
| $8 - 4 = 4$ | $8 - 4 = 4$ |
| $8 - 3 = 5$ | $8 - 5 = 3$ |
| $8 - 2 = 6$ | $8 - 6 = 2$ |



Please accept any answer where ten has been correctly partitioned into two parts and subtraction number sentences have been calculated correctly.

# Subtraction – Find a Part Answers

To subtract to find a part.

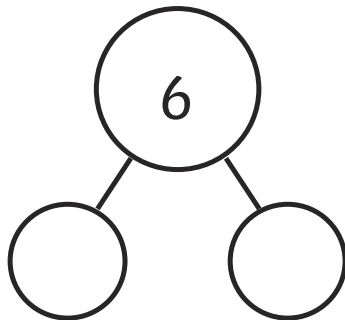
Collect 6 counters.

Find different ways to split the whole into 2 parts.

**Please accept any answer where six has been correctly partitioned into two parts.**



Keerat



Practise saying:

The whole group is 6.

If  is a part, the other part is .

Use the part-whole model to complete the number sentences.

If  6  -  5  =  1 , then  6  -  1  =  5 .

If  6  -  4  =  2 , then  6  -  2  =  4 .

If  6  -  3  =  3 , then  6  -  3  =  3 .

If  6  -  2  =  4 , then  6  -  4  =  2 .


If  6  -  1  =  5 , then  6  -  5  =  1 .

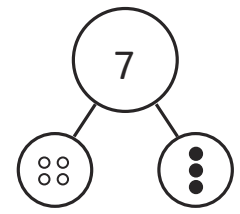
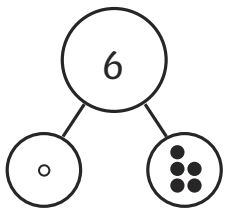
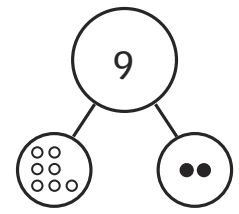
If  6  -  0  =  6 , then  6  -  6  =  0 .

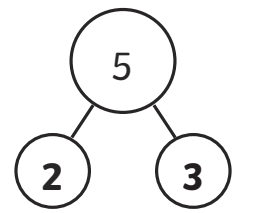
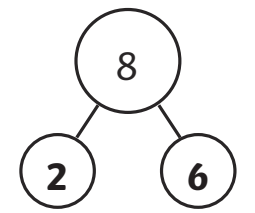
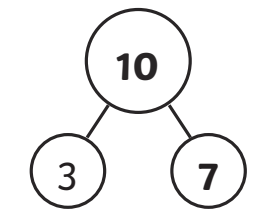
# Subtraction – Find a Part Answers


To subtract to find a part.

1) Draw counters in the part-whole models to help you complete the number sentences.



|   |  |   |
|---|--|---|
|  |  |  |
| $7 - 4 = 3$<br>$7 - 3 = 4$  | $6 - 1 = 5$<br>$6 - 5 = 1$   | $9 - 7 = 2$<br>$9 - 2 = 7$  |

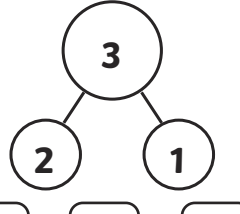
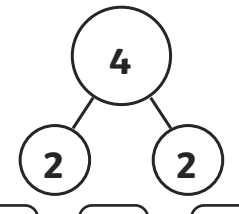
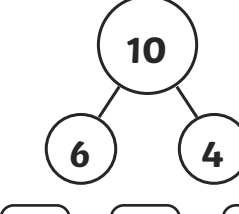
|  |  |   |
|--|--|---|
|  |  |  |
| $5 - 2 = 3$<br>$5 - 3 = 2$   | $8 - 2 = 6$<br>$8 - 6 = 2$   | $10 - 3 = 7$<br>$10 - 7 = 3$  |



2) Choose a digit card. This is the whole number. Write it in the part-whole model. Split this number into 2 parts. Write 2 number sentences for each part-whole model.

**Please accept any answer where 3, 4 and 10 have been correctly partitioned into two parts and the corresponding subtraction calculations have been recorded correctly.**

Examples are:

|   |  |   |
|---|--|---|
|  |  |  |
| $3 - 2 = 1$<br>$3 - 1 = 2$  | $4 - 2 = 2$<br>$4 - 2 = 2$   | $10 - 6 = 4$<br>$10 - 4 = 6$  |