

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Brockenhurst Church of England Primary School

Vision

Inspire a love of learning, within a nurturing Christian environment.

Brockenhurst CE Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Rooted in the school's Christian vision, staff work together to foster a kind and nurturing environment that enables pupils and their families to flourish.
- The school enjoys a positive and mutually beneficial partnership with St Saviour's Church. This supports the school's vision and enriches its lived experience.
- School leaders demonstrate a strong commitment to fostering a caring and inclusive environment which effectively supports pupils with special educational needs and disabilities (SEND). Carefully tailored and well-implemented strategies ensure that pupils are well supported, confident, and able to thrive.
- The Christian vision inspires 'a love of learning'. This informs leaders' decision-making and shapes a curriculum that intentionally fosters pupils' curiosity and enthusiasm in the classroom and beyond.

Development Points

- Refine the provision of collective worship so that it increases the opportunity for pupils to encounter the teachings of Jesus and the Bible. This is to enhance the spiritual flourishing of pupils and adults.
- Review and refine the RE curriculum. This is to ensure that it provides sufficient depth, challenge and interest for the pupils.



Inspection Findings

Vision and Leadership

School leaders, including governors, are committed to inspiring ‘a love of learning, within a nurturing Christian environment’. This vision statement is expressed through the three core Christian values of loving, hopeful and thankful. Pupils and adults understand how these values are guided by three carefully chosen Bible stories which shape daily life. This is evident in the way they demonstrate love and kindness towards one another. Governors maintain a visible presence within the school and ensure that the impact of the vision is effectively monitored. They receive regular reports from the headteacher and subject leaders, review assessment information and analyse feedback from parent surveys. Evaluation of this monitoring directly informs school improvement planning, which is formally reviewed and agreed by governors and school leaders. Consequently, the school’s vision is kept at the centre of all developments and makes a positive impact on the flourishing of pupils and adults within the school community.

Vision and Curriculum

Driven by their vision, leaders aspire to deliver a curriculum that inspires ‘a love of learning’. A high priority is placed on engaging and creative learning. Visits and residential trips enrich learning and bring it to life. The school makes effective use of its unique location in the heart of the New Forest. Forest school is a regular and valued element of the curriculum for every class. Time is intentionally set aside to celebrate spontaneous moments of awe and wonder which encourages pupils to pause and reflect. This is supported by the school’s shared approach to spirituality. Pupils are encouraged to notice the beauty of the world, explore new experiences, and reflect on their own thoughts, feelings, and beliefs. For example, when a photograph of the sun setting in the New Forest was shared, there was an audible gasp amongst pupils. Leaders are committed to instilling hope and ambition in pupils. Thoughtfully planned opportunities, such as career sessions for Year 6, are designed to broaden pupils’ horizons. Through meeting professionals, including an illustrator, photographer and doctor, pupils gain insight into a diverse range of future possibilities. They explain how this inspires confidence that they can reach their goals. Pupils who need additional support with learning or behaviour are well supported by staff. Parents readily acknowledge how the school goes the extra mile and the positive difference this makes to their children and their wider families. Carefully planned strategies and interventions ensure that pupils’ physical, emotional and academic needs are met effectively. As a result, pupils are happy and eager to attend school.

Vision, Justice and Responsibility

Pupils learn about service, commitment and taking responsibility through a variety of roles within school life. These include walking the school dog, serving as a school buddy to support younger pupils and contributing as a member of the school council or eco committee. Through these opportunities, pupils develop leadership skills, teamwork, and an understanding of how their actions can make a positive difference within the school community. The supporting values of ‘loving’, ‘hopeful’ and ‘thankful’ teach pupils the importance of being fair and kind. This helps them to explore the meaning of justice. Further opportunities are provided through the curriculum, enabling them to examine the effects of justice and injustice in a range of contexts, including climate justice. Consequently, they gain a clear understanding of what is right and what is wrong. A vibrant and mutually beneficial partnership is enjoyed by the school and St Saviour’s Church. Through their regular visits to school, the church enhances the spiritual flourishing of pupils and adults. It also works effectively with pupils to reach out to the wider community. For example, pupils are supported by the church to visit their local care home. There, they spend time engaging with elderly residents, fostering meaningful relationships and promoting compassion, respect, and a strong sense of service.



Worship and Spirituality

Pupil worship ambassadors look forward to their weekly meetings with church representatives to plan acts of worship based on key Bible stories. They enjoy planning these sessions and leading worship together. They often use the school's shared approach to spirituality to shape reflective moments and value the quiet and stillness this creates. As a result of these acts of worship, St Saviour's Church makes a significant contribution to the spiritual flourishing of both pupils and adults. While the weekly church-led collective worship is firmly rooted in biblical teaching, other sessions lack a clear biblical focus or Christian themes. Therefore, daily opportunities for spiritual flourishing within collective worship are sometimes limited. Pupils know and use their school trinitarian prayer which is linked to the school's three core Christian values. This also helps them develop an understanding of the three distinct Persons of the Trinity.

Religious Education

Leaders, including governors, ensure that pupils have access to a well-balanced, enquiry-led curriculum that enables them to explore a range of theological concepts. The curriculum is carefully sequenced, with key knowledge and ideas revisited over time to deepen understanding. However, the level of pupil enjoyment and engagement in religious education is variable. This is because the activities planned do not consistently provide an appropriate level of challenge and, as a result, some pupils are not excited about their learning in RE. Appropriate professional development is accessed through the diocese to support the RE subject leader, who benefits from effective guidance and training. In addition, a committed link governor provides further support for the subject.

Vision and School Culture

Adults and pupils thrive within this joyful school community. Kindness and respect are consistently modelled and expected. Guided by the school's vision, staff create a nurturing environment in which pupils feel safe to explore, take risks and learn from mistakes. Consequently, pupils develop into well-rounded individuals who readily support one another. Parents speak highly of the effective buddy system for Reception pupils and value the warm welcome given to new families. They describe how the Christian values are authentically 'lived out'. Younger pupils capture this clearly. When asked what really matters at Brockenhurst, they simply replied, 'love one another', 'learning' and 'include others in your games'. In addition to the strong support provided for pupils' wellbeing, staff know they are valued and cared for by school leaders, governors and clergy. They appreciate the opportunities for support and development offered through the school and diocese.

Information

Address	Sway Road, Brockenhurst, Hampshire, SO42 7RX		
Date	03 February 2026	URN	116276
Type of school	Voluntary controlled	No. of pupils	193
Diocese	Winchester		
Headteacher	John Littlewood		
Chair of Governors	Chris Willsher		
Inspector	Jayne Pavlou		