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Remote Education Guidance Policy

Brockenhurst CE Primary School,

Pre-School, & Nursery

Approved by:	Board of Governors	
Last reviewed on:	September 2026	
Next review due by:	September 2028	

Remote education provision at Brockenhurst CE Primary: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. We will continue to review our offer and welcome your feedback.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavour to:

- teach the same curriculum remotely as we do in school. In this way, what we offer in subject areas remotely, will be based on the planned and well-sequenced literacy and numeracy curriculum that is already in place in school

- give access to high quality remote education that makes use of high-quality online and offline resources and teaching videos linked to and aligned to the school's curriculum expectations

- provide regular explanations of content of remote learning

- ensure consistency of online tools to be used across the school in order to allow consistency in interaction, assessment and feedback across the school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Expectations will vary dependent on the pupils' age, stage of development or special educational needs, for example, where this would place significant demands on parents' help or support. However, in line with government guidance for primary schools, we expect that any remote education (including remote teaching and independent work) would take pupils broadly, a minimum of 3 hours in YR/KS1 and 4 hours in KS2, on average a day. We will set assignments so that pupils have meaningful and ambitious work each day to complete in a number of different subjects. We do however recognise that younger pupils, those in Year R and 1, and some pupils with SEND may not be able to access remote education without adult support or for the same time as older children and so where this is the case, activities and expectations set will reflect this.

Accessing remote education

How will my child access any online remote education you are providing?

Remote teaching approaches may include any or all of the following:

- use of recorded teaching (e.g. Oak National Academy lessons, video / audio recording made by teachers)

- use of live sessions as a whole class or in groups with the teacher using Google meet in Google Classroom or Zoom

- use of platforms – Google Classroom/Microsoft Teams or Zoom

- printed paper pack produced by teachers (workbooks, worksheets)

- use of worksheets and reading books children can use at home

- use of commercially available websites, supporting the teaching of specific subjects or areas, including video clips or sequences

- use of mathletics, Times Tables Rockstars etc.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We recognise that some pupils may not have suitable online access at home. If this is the case, families should not hesitate to discuss this with the school by telephoning 01590 623163 or emailing adminoffice@brockenhurst-primary.hants.sch.uk We will support eligible families to access funding to enable to them to ensure children have a device with internet connection to access remote learning. Alternatively, we will provide printed materials for use at home and discuss how best children can be supported.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- some live whole class interaction/teaching (online lessons)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All pupils are expected to engage with and take part in remote learning and parents are expected to ensure the set up of simple routines to support pupils in completion of remote learning activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In school, we will have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern.

How will you assess my child's work and progress?

We will also gauge how well pupils are progressing through the curriculum in remote learning activities using questions and other suitable tasks, for example, using quizzes marked automatically or by providing whole class or individual feedback in Google Classroom.

We will provide feedback, at least weekly, using digitally facilitated feedback comments in Google Classroom or whole-class feedback where appropriate.

We will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, our SENDCo will work with parents and carers to support those pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will endeavour to provide remote education by the next school day.